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# HAVERHILL PUBLIC SCHOOLS

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June 30, 2011

To Whom It May Concern:

It is a pleasure to write this letter of recommendation for Kathy Fenlon whom I have known since she began teaching middle school mathematics for the Haverhill Public Schools in August 2008. Kathy's solid mathematics background, experience with technology, and sound work ethic allowed her to take on her new teaching responsibilities thoroughly and efficiently. Kathy quickly established a positive rapport with both students and staff. Colleagues who speak with me regarding Kathy hold a high level of respect for her professionalism and interpersonal skills.

Ms. Fenlon actively engages in professional development. Most recently, she participated in FMSELL (Fostering Mathematics Success of English Language Learners), a course focused on geometric thinking and problem solving. She also completed UC Berkeley's *ELD=AIM* (English Language Development Equals Achievement in Mathematics) 16-day Institute. This training focused on research-based curricula, strategies, and content delivery structures designed to improve mathematics teaching and learning for English language learners.

Ms. Fenlon has been a valuable contributor to a number of district-wide curriculum initiatives in mathematics. As a member of the AP Mathematics Vertical Team, she has played an integral role in promoting effective best practices across the district.

Ms. Fenlon is very well organized. This is evident in her planning and the effective and productive delivery of her lessons. She maintains a positive learning environment where a high level of mutual respect is evident. Ms. Fenlon regularly reflects upon her teaching, seeks advice, and uses suggestions to improve her instruction. She collaborates with colleagues and frequently meets and consults with her administrators. It wouldn't be unusual for Kathy to remain after a 2-hour curriculum meeting to ask advice on new strategies for teaching particular concepts or to discuss concerns.

Kathy Fenlon is a conscientious and dedicated professional with a strong work ethic; she would be an asset to any school community.

Sincerely,

Patricia A. Juranovits  
Mathematics Curriculum Supervisor